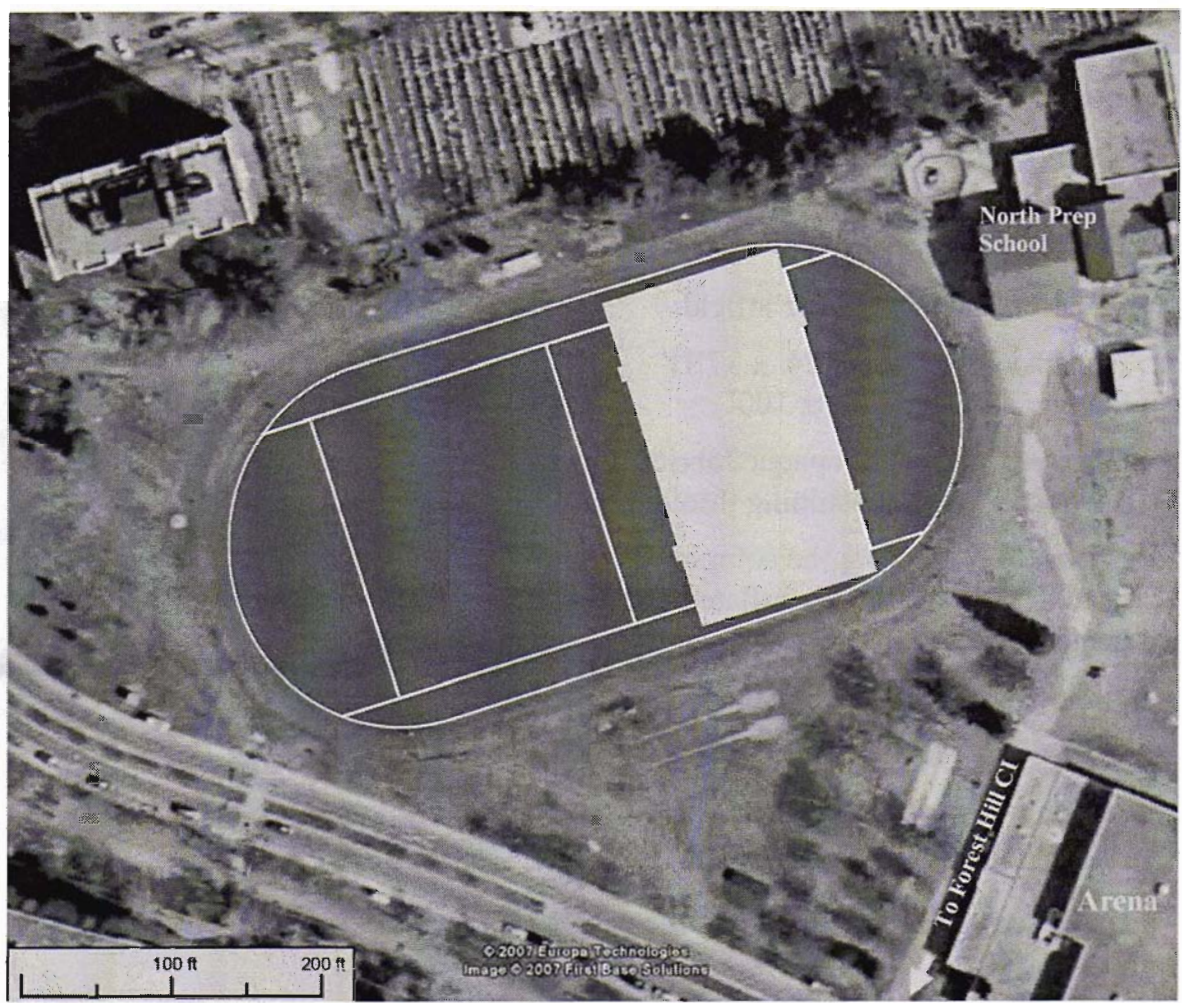


PROPOSAL: IMPROVED FACILITIES FOR MEMORIAL PARK

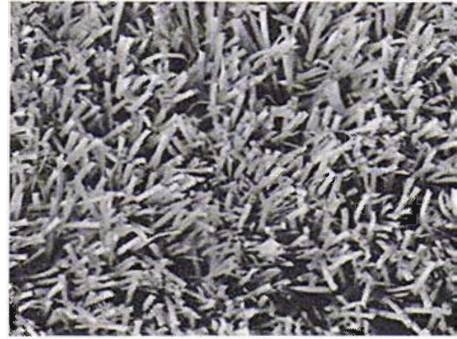
- The current surface on the Memorial Park football field would be upgraded with the installation of quality new-generation synthetic turf. A seasonal air structure (bubble) would cover part of the field during the winter season.
- The upgraded outdoor field and the winter field (bubble) would be available to Forest Hill CI and North Preparatory Jr PS students during the school day. After school hours and on non-school days, these facilities would be available to community users including the North Toronto Soccer Club.
- There are no proposed changes in access to the track, no proposed fencing around the field, no proposed field lighting, and no proposed additions to the bleachers.



IMPROVED FACILITIES at MEMORIAL PARK

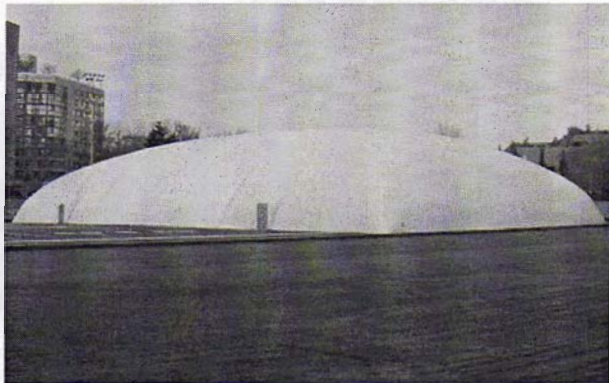
Synthetic Turf

- A quality new-generation synthetic turf system would replace the existing surface.
- Advantages:
 1. A level, consistent, safe playing surface
 2. Playable in most weather conditions, except when covered by ice or snow
 3. Environmentally more friendly than a heavily-maintained grass sports field
 - No watering, cutting, fertilizing, weed control or pest control



Winter Bubble (air-supported structure)

- Location: east end of the infield
- Dimensions: 228' x 124' x 37'H
Playing surface: 200' x 100'
- Covered with white opaque fabric; no "glow", no light shining through
- Minimal sound from the equipment used to keep the bubble inflated and heated
- No logos; no outside signage



St. Michael's College School Jan/07

Memorial Park site improvements

- Increased safety lighting along the park walkways.

Synthetic Turf Field and Winter Bubble: St. Michael's College School



January, 2007

Inside the Bubble: Burlington Youth Soccer



ADVANTAGES TO LOCAL SCHOOLS

Forest Hill
Collegiate Institute



North Preparatory
Junior Public School

- Quality facilities could be used on nearly every school day for physical education classes, intramural sports, and varsity team practices and games.
- The outdoor season could be safely expanded by several weeks in the fall and early spring when wet conditions and annual field maintenance preclude play on natural grass.
- When the bubble is in place, it would still be possible to use over 60% of the outdoor infield plus the 2 football end zones.

OUTDOOR FIELD:

- Outdoor practices could begin earlier in the season for spring teams.
- A dependable practice field and home game field would be available for varsity teams in the fall and spring seasons.
- More phys-ed classes could be held outdoors.

WINTER FIELD (BUBBLE):

- An additional teaching facility would be available, with the benefit of a turf surface.
- A superior training facility would be available for spring outdoor field sports: rugby, soccer, and (to a limited extent) baseball and softball.
- The synthetic turf playing surface would be more appropriate for many sports than hardwood gym floors.
- The additional facility would free up gym space for other activities.
- The winter field could be used in late afternoons and early evenings, even when it is dark outside; winter sunsets are as early as 4:40 PM.

ADVANTAGES TO THE COMMUNITY

OUTDOOR FIELD

- A better playing surface would be available for soccer, touch football, frisbee and exercise.
- Fewer game cancellations would occur due to field conditions.
- An extended outdoor season would add April and several weeks in the fall that are currently unavailable because of early spring conditions, wet fall conditions, and annual field maintenance.

WINTER FIELD (BUBBLE)

Residential Neighbourhood:

- Community hours could be used by seniors and other residents for:
 - Walking around the indoor field - a 600-foot perimeter - when it is too cold, too wet or too slippery to use the outdoor track.
 - Exercise and fitness programs.
- Recreation programs could be administered by *Parks, Forestry and Recreation*.

Community Soccer:

- For indoor games and training, synthetic turf is preferable to hardwood gym floors.
- More local young people could participate in instructional and skills development programs.